

Date: December 6, 2024

8:30 to 9:30 - Inclusive Classrooms

Professional learning to support teachers in establishing, promoting and sustaining inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.

9:30 to 11:30 Teacher Collaborative Time

Time to work with colleagues on information learned during Division Collaborative time and past professional learning. Teachers work in grade groups or subject groups to collaborate on pedagogy that will directly impact individual classrooms and students and support ongoing student learning. Areas of focus included:

- Differentiated assessment and reporting strategies
- Collaborative units
- First, Nations, Métis, Inuit and Leader in Me resources to use during school community building

11:30 to 12:30 - Lunch

12:30 to 12:45 - Desired Outcome Improvement Strategy/Division Initiative

Professional Learning Friday ThoughtExchange Survey

12:45 to 1:15 - Numeracy/Literacy Moment

Activities based on resources available in the school that can be used to support numeracy/literacy in the classroom.

• Dice Chats - https://bit.ly/4iwbRlJ

1:00 to 2:30 - School-Wide Collaborative Time

Build teacher/EA capacity to support student learning through school-wide collaborative learning groups. Groups will focus on big ideas aligned with the school growth plan's desired outcomes. Groups are led by teachers/EAs and focus on areas that impact all grade levels in the school, support scope and sequence and are differentiated to meet needs. Areas of focus included:

- Daily Explicit Phonics/Phonological Awareness Instruction (Heggerty, UFLI, Jolly Phonics)
- Writing, Vocabulary and Conventions (includes spelling)
- Strengthening Foundational Math Skills (addition, subtraction, multiplication and division. Include the skills practiced routinely in the classroom)
- Developing Fluency Routines to Support Reading

2:30 to 3:30 - Regulated Classroom

Dr. K. A. Clark School is working together as a staff to become a Regulated Classroom School.