



Dr. K. A. Clark PLF Summary

Date: November 22, 2024

8:30 to 10:15 - Division Collaborative Time

ATA staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

10:15 to 11:30 - School-Wide Collaborative Time

Build teacher/EA capacity to support student learning through school-wide collaborative learning groups. Groups will focus on big ideas aligned with the school growth plan desired outcomes. Groups are led by teachers/EAs and focus on areas that impact all grade levels in the school, support scope and sequence and are differentiated to meet needs. Areas of focus included:

- Explore Learning Math and Science Gizmos

10:30 to 11:30 - Teacher Collaborative Time

Time to work with colleagues on information learned during Division Collaborative time and past professional learning. Teachers work in grade groups or subject groups to collaborate on pedagogy that will directly impact individual classrooms and students and support ongoing student learning. Areas of focus included:

- Collaborate on student IPPs and areas of growth with educational assistants
- Reviewed numeracy and literacy screening results to determine supports required

11:30 to 12:30 - Lunch

12:30 to 1:00 - Desired Outcome Improvement Strategy/Division Initiative

Reviewed the English as an Additional Language (EAL) benchmarking process and timelines.

1:00 to 2:30 - Teacher Collaborative Time

Time to work with colleagues on information learned during Division Collaborative time and past professional learning. Teachers work in grade groups or subject groups to collaborate on pedagogy that will directly impact individual classrooms and students and support ongoing student learning. Areas of focus included:

- Literacy interventions strategies
- Reviewed government assessment data
- Numeracy interventions

2:30 to 3:30 - Regulated Classroom

Dr. K. A. Clark School is working together as a staff to become a Regulated Classroom School.