



Dr. K. A. Clark PLF Summary

Date: October 25, 2024

8:30 to 9:30 - Division Collaborative Time

ATA staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

9:45 to 10:00 - Numeracy/Literacy Moment

Activities based on resources available in the school that can be used to support numeracy/literacy in the classroom.

- Reading Comprehension - Understanding how vocabulary impacts comprehension.

10:00 to 11:30 - School-Wide Collaborative Time

Build teacher/EA capacity to support student learning through school-wide collaborative learning groups. Groups will focus on big ideas aligned with the school growth plan's desired outcomes. Groups are led by teachers/EAs and focus on areas that impact all grade levels in the school, support scope and sequence and are differentiated to meet needs. Areas of focus included:

- Reviewed and Analyzed the Assurance Results and Numeracy/Literacy Screeners to develop short-term and long-term strategies to support student learning outcomes.

11:30 to 12:30 - Lunch

12:30 to 1:00 - Desired Outcome Improvement Strategy/Division Initiative

Time for staff to work on Division mandated tasks

- Hour-Zero and Public School Works training videos.

1:00 to 2:30 - Teacher Collaborative Time

Time to work with colleagues on information learned during Division Collaborative time and past professional learning. Teachers work in grade groups or subject groups to collaborate on pedagogy that will directly impact individual classrooms and students and support ongoing student learning.

Areas of focus included:

- Supporting Educational Assistants regarding student IPP/ISP goals
- Using AI to develop a readers theatre script for students reading at different levels.
- Fluency routines for emergent readers in Div 2
- ECDP GOLD assessment, the benefits of assessing through play
- Complex medical plans
- Science curriculum bins
- Supporting EAL students with writing
- Reading comprehension in the early years

2:30 to 3:30 - Regulated Classroom

Dr. K. A. Clark School is working together as a staff to become a Regulated Classroom School.

- Understanding the science behind co-regulation - The Polyvagal Theory