



Dr. K. A. Clark PLF Summary

Date: October 11, 2024

8:30 to 9:45 - Desired Outcome Improvement Strategy

Support neurodivergent students both in and out of the classroom through specialized programming developed in consultation with the LAC, Triple I Coordinator, Speech Language Pathologist and Occupational Therapist

- Worked collaboratively with grade partners, administration, LAC and Triple I coordinator to develop IPP/LSP goals that address individual student learning.

9:45 to 10:00 - Numeracy/Literacy Moment

Activities based on resources available in the school that can be used to support numeracy/literacy in the classroom.

- The Count - Collaborative game that encourages thinking about how numbers change based on counting patterns.

10:00 to 11:30 - School-Wide Collaborative Time

Build teacher/EA capacity to support student learning through school-wide collaborative learning groups. Groups will focus on big ideas aligned with the school growth plan's desired outcomes. Groups are led by teachers/EAs and focus on areas that impact all grade levels in the school, support scope and sequence and are differentiated to meet needs. Areas of focus included:

- Samantha Quarterman, the Division Educational Technology Coordinator presented on Using AI Tools to Support Teaching and Learning

11:30 to 12:30 - Lunch

12:30 to 1:15 - Desired Outcome Improvement Strategy/Division Initiative

Collaborate to develop differentiated strategies to support at-risk and emergent learners within the regular classroom.

- Catherine Aasen, the Division Literacy Coordinator, presented on fluency (the ability to read a text with accuracy, speed, and proper expression) and its connection to reading comprehension.

1:15 to 2:30 - Teacher Collaborative Time

Time to work with colleagues on information learned during Division Collaborative time and past professional learning. Teachers work in grade groups or subject groups to collaborate on pedagogy that will directly impact individual classrooms and students and support ongoing student learning.

Areas of focus included:

- Learned about the new resource: Bug Club Morphology
- New science curriculum
- Strategies for assessing & monitoring literacy progress
- Dino Den resources and activities

2:30 to 3:30 - Regulated Classroom

Dr. K. A. Clark School is working together as a staff to become a Regulated Classroom School.

- Understanding the connection between emotions and body sensations and how to identify if we are regulated by tuning in to our body.