



Dr. K. A. Clark PLF Summary

Date: March 15, 2024

8:30 to 9:30 - Division Collaborative Time

- Staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

9:30 to 9:45 - Break

9:45 to 10:00 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- 3 Act Tasks are a whole-group process that is broken down into three distinct parts.
 - Act 1 - provides students information where they need to make assumptions to seek solutions
 - Act 2 - allows for students to reflect on and revise their thinking by additional information revealed to them.
 - Act 3 - the solution is given to evoke solution strategies and reflection around personal solving methods.
- It is a powerful math routine, as these tasks engage students in real-world situations, and put them in the driver's seat to pose questions and reason mathematically.

10:00 to 10:25 - Education Plan

School education plans identify priorities, outcomes, measures and strategies to improve in key areas. Schools identify 2-3 areas of growth based on provincially and locally acquired data.

10:25 to 11:30 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- Math Games
- Soft Start Routines
- Inclusion Pedagogy

11:30 to 12:30 - Lunch

12:30 to 12:45 - Strategies to Meet Desired Outcomes

In the school Assurance Plan, a strategy to meet desired outcomes was to ensure teachers were familiar with the resources available at the school.

- Systems of Reporting Achievement

12:45 to 2:00- Grade Level Collaborative Response Time

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- New Curriculum
- Systems of Reporting Update
- Literacy Resources to Support Curriculum



Dr. K. A. Clark PLF Summary

2:00 to 2:15 - Break

2:15 to 2:30 - Collaborative Sharing

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.

2:30 to 3:30 - Mental Health Learning

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.