



Dr. K. A. Clark PLF Summary

Date: January 26, 2024

8:30 to 9:30 - PLF Mid-Year Check-In

Teachers met to reflect on the following questions regarding PLF so far this year.

- What happened?
- How do you feel?
- What went well?
- What didn't go well?
- Impact on continuous growth?

9:30 to 9:45 - Break

9:45 to 10:00 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- [How many triangles?](#)

10:25 to 11:30 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- DEI, Mental Health, & Leadership
- Phonics, Phonological/ Phonemic Awareness
- Inclusion in Early Learning
- Collaborative Planning

11:30 to 12:30 - Lunch

12:30 to 12:45 - Strategies to Meet Desired Outcomes

In the school Assurance Plan, a strategy to meet desired outcomes was to ensure teachers were familiar with the resources available at the school.

- Reviewing literacy resources available in the library to support phonics, phonological awareness, phonemic awareness, fluency and comprehension.

12:45 to 2:00- Grade Level Collaborative Response Time

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- Inclusion
- Behaviour Management
- Sacred Teachings
- Leader in Me

2:00 to 2:15 - Break

2:15 to 2:30 - Collaborative Sharing

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.



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2:30 to 3:30 - Mental Health Learning

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.

- Regulated Classroom
- Staff Wellness survey results