



# Dr. K. A. Clark PLF Summary

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**Date: February 16, 2024**

**8:30 to 9:30 - Division Collaborative Time**

- Staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

**9:30 to 9:45 - Break**

**9:45 to 10:00 - Numeracy Moment**

Activities that can be used to support numeracy in the classroom

- [Math Pickle](#)

**10:25 to 11:30 - School-Wide Collaborative Time**

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- Using ViewSonic Boards to Support Teacher Pedagogy and Student Learning
- Math Games to support Numeracy
- Assessment and Rubrics
- Specialized Services for Severe Students
- Early Finisher Activities that Extend Learning

**11:30 to 12:30 - Lunch**

**12:30 to 12:45 - Strategies to Meet Desired Outcomes**

In the school Assurance Plan, a strategy to meet desired outcomes was to ensure teachers were familiar with the resources available at the school.

- How report card indicators (MEET, APP, EXT, BEG) align with best practices in assessment.

**12:45 to 2:00- Grade Level Collaborative Response Time**

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- Behaviour Intervention Strategies
- Rhythmic Movement Activities to Support Regulation
- Science Resources to Support Curriculum
- Using ViewSonic Boards to Support Teacher Pedagogy and Student Learning
- Literacy Resources to Support Curriculum

**2:00 to 2:15 - Break**

**2:15 to 2:30 - Collaborative Sharing**

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.



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## **2:30 to 3:30 - Mental Health Learning**

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.

- [Microaggressions](#)