



Dr. K. A. Clark PLF Summary

Date: December 01, 2023

8:30 to 8:50 - Community Circle

Community Circles are used to build community, empathy and communication skills among a group of individuals. Through participating in community circles as a staff, we learn how to implement and use them effectively in our classrooms.

9:50-9:30 - Artificial Intelligence in Schools

With the emergence of Artificial Intelligence, teachers need to understand its implications for the classroom. We reviewed the following:

- <https://pi.ai/>
- <App.magicschool.ai>
- <http://www.eduaide.ai/>

9:30 to 9:45 - Break

9:45 to 11:30 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- DEI, Mental Health, & Leadership
- Mathology, Math Progressions, Math Assessment
- Math Games
- EAL, Daily 5, & Literacy Assessments/Interventions
- Inclusion

11:30 to 12:30 - Lunch

12:30 to 12:45 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- Number Talks
 - Number Talks are a short 10-15 minutes numeracy warm-up, using visuals (usually connected to the real world) for students to make mathematical sense of concepts while discussing and reasoning with their peers. Number talks have students making sense of math in their own way while practicing to explain and justify their thinking. During number talk activities, students build flexibility in ways they think mathematically, which aids in fluency development and mathematical confidence.

12:45 to 2:00- Grade Level Collaborative Response Time

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- New Science Curriculum
- Literacy Interventions/English Language Learner
- Artificial Intelligence
- Fine Motor Skills



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2:00 to 2:15 - Break

2:15 to 2:30 - Collaborative Sharing

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.

2:30 to 3:30 - Mental Health Learning

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.

- Regulated Classroom - Activators
 - <https://youtu.be/8yC7yxju-ml?si=FjMLCu0LIgmpruaP>
 - <https://youtu.be/4yEbNgENzAk?si=vz0sIDIVStzG0C2c>
- Face-to-face social engagement and it's impact on regulation
 - https://youtu.be/lxS3bv32-UY?si=AvnBKqnT_n3nFTNK