



Dr. K. A. Clark PLF Summary

Date: November 24, 2023

8:30 to 9:30 - Division Collaborative Time

Staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

9:30 to 9:45 - Break

9:45 to 10:00 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- [Student Reasoning](#)
- [K-1 Daily Math Routines](#)
- [Gr. 2 Daily Math Routines](#)
- [Gr. 3 Daily Math Routines](#)
- [Gr. 4 Daily Math Routines](#)
- [Gr. 5-6 Daily Math Routines](#)

10:00 to 11:30 - All Staff Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- Educational Environment Impact Statements
- Behaviour Support Plans
- School Functioning Forms

11:30 to 12:30 - Lunch

12:30 to 12:45 - Strategies to Meet Desired Outcomes

In the school Assurance Plan, a strategy to meet desired outcomes was to ensure teachers were familiar with the resources available at the school.

- This week we focussed on Numeracy Resources with the Division Numeracy Coordinator Shannon Dube
 - [FMPSD Numeracy Framework](#)
 - Mathology

12:45 to 2:00- School-Wide Collaborative Time

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- DEI, Mental Health, & Leadership
- Mathology, Math Progressions, Math Assessment
- Math Games
- EAL, Daily 5, & Literacy Assessments/Interventions
- Phonics, Phonological/ Phonemic Awareness

2:00 to 2:15 - Break



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2:15 to 2:30 - Collaborative Sharing

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.

2:30 to 3:30 - Mental Health Learning

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.

- Supporting EAL students with regulation.