



Dr. K. A. Clark PLF Summary

Date: December 15, 2023

8:30 to 10:25 - Division Collaborative Time

Staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

10:25 to 11:30 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- DEI, Mental Health, & Leadership
- Mathology, Math Progressions, Math Assessment
- Math Games
- EAL, Daily 5, & Literacy Assessments/Interventions
- Inclusion

11:30 to 12:30 - Lunch

12:30 to 12:45 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- Numeracy Progressions
 - <https://gfletchy.com/progression-of-early-number-and-counting/>
 - <https://gfletchy.com/progression-of-addition-and-subtraction/>
 - <https://gfletchy.com/progression-of-division/>
 - https://gfletchy.com/multiplication_progression/
 - <https://gfletchy.com/progression-of-fractions/>

12:45 to 2:00- Grade Level Collaborative Response Time

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- Behaviour and Regulation
- Differentiation for EAL students and with Boxed Programs
- Early Learning Resources

2:00 to 2:15 - Break

2:15 to 2:30 - Collaborative Sharing

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.

2:30 to 3:30 - Mental Health Learning

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.

- Differentiated needs impact student mental health and regulation.
- Strategies to support differentiation in the classroom.
 - <https://youtu.be/h7-D3gi2lL8?si=2ixqQWQmCGRWVjj>