



Dr. K. A. Clark PLF Summary

Date: November 03, 2023

8:30 to 9:30 - School Data Review and Assurance Plan

Teachers worked in Early Learning, Division 1 and Division 2 groups to review school data. They collaborated to answer the following:

- What did you notice in the data? (Good and Bad)
- What are factors that you identified may contribute to the data?
- Short Term Strategies (things we can do right away)
- Long Term Strategies (things that may take more time)

9:30 to 9:45 - Break

9:45 to 10:00 - Data Review - Staff Discussion

All teachers came together to discuss the observations they made about the data and how to add these observations to our Fall Assurance Review.

10:00 to 10:15 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- Math Journals and Math Talks
- Esti-Mysteries
- Math Splat

10:15 to 11:30 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- DEI, Mental Health, & Leadership
- Mathology, Math Progressions, Math Assessment
- EAL, Daily 5, & Literacy Assessments/Interventions
- Phonics, Phonological/ Phonemic Awareness

11:30 to 12:30 - Lunch

12:30 to 12:45 - Strategies to Meet Desired Outcomes

In the school Assurance Plan, a strategy to meet desired outcomes was to ensure teachers were familiar with the resources available at the school.

- This week we focussed on Literacy Resources
 - [FMPD Literacy Framework](#)
 - Phonological Awareness, Phonemic Awareness, Phonics Posters

12:45 to 2:00- Grade Level Collaborative Response Time

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

- Behaviour Management Strategies
 - Behaviour incentives
 - Self-regulation



Dr. K. A. Clark PLF Summary

- Strategies to address tattling and interrupting
- DIBELS Reading Assessments
- Elk Island Math Assessments

2:00 to 2:15 - Break

2:15 to 2:30 - Collaborative Sharing

Quick opportunity for staff to come together to highlight key areas they discussed during school-based collaborative time and collaborative response time.

2:30 to 3:30 - Mental Health Learning

Mental Health learning this year focuses on the relationship between mental health and diversity, equity and inclusion.

- Unconscious Bias
 - [Project Implicit](#)
 - Collaborate on Unconscious Bias resources to use in the classroom