



Dr. K. A. Clark PLF Summary

Date: December 16, 2022

8:30 to 10:00 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- Math Interventions
- Differentiated Reading Fluency
- Literacy Centers
- Early Learning Literacy/Numeracy
- Regulated Classroom
- New Curriculum Connections.

10:00 to 10:15 - Break

10:15 to 10:30 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- Reindeer Logic

10:30 to 11:30 - Fountas & Pinnell and Assessing Readers

Division Literacy Coordinator Denise McKinley worked with staff to review using the Fountas & Pinnell Benchmarking tool in order to ensure accurate and consistent reading assessment.

11:30 to 12:30 - Lunch

12:30 to 1:00 - Collaborative Response Meetings

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

1:00 to 2:15 - Grade Level Collaborative Time

Colleagues work together in the same space in order to reflect, learn, and plan together on the topics of numeracy and literacy.

2:15 to 2:30 - Break

2:30 to 3:30 - Mental Health Learning

Using art to support classroom regulation.