



Dr. K. A. Clark PLF Summary

Date: December 02, 2022

8:30 to 9:30 - Division Collaborative Time (In-Person)

Staff meet with their division collaborative groups to collaborate on pre-determined topics. Staff review where they are, learn together and develop action items.

9:30 - 10:00 - Break/Travel Time

10:00 to 10:15 - Numeracy Moment

Activities that can be used to support numeracy in the classroom

- Toothpick Puzzles ([LINK](#))

10:15 to 11:30 - School-Wide Collaborative Time

Building teacher capacity to support student learning. Decided on by teachers and differentiated to meet needs. Areas of focus:

- Indigenous and cultural diversity
- Regulation strategies
- Math interventions
- Mathology

11:30 to 12:30 - Lunch

12:30 to 1:00 - Collaborative Response Meetings

Student-focused, data-informed team meetings to support students requiring tier 1 and tier 2 classroom supports.

1:00 to 2:15 - Grade Level Collaborative Time

Colleagues work together in the same space in order to reflect, learn, and plan together on the topics of numeracy and literacy.

2:15 to 2:30 - Break

2:30 to 3:30 - Mental Health Learning

Mellanie Fraser, Division Supervisor of Mental Health, led a viewing of a FMPSD Mental Health podcast regarding strategies for regulation.